

Annual Report

THE MARYLAND
SCHOOL
FOR
THE
BLIND



1986-87

Board of Directors

When The Maryland School for the Blind was established by State Charter in 1853, a small group of five private citizens was appointed as a corporation and charged with directing the School toward the accomplishment of its goals. This group of individuals, later expanded in numbers, has held the School to its course, and continues to represent, as it has through the years, an excellent example of private individuals exercising a public trust with State support.

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Properties, Inc.

Vice President

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Baker, Watts & Co

Vice President

Joseph R. B. Tubman
General Partner, Baker,
Watts & Co

Vice President

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Chief Consultant on Blindness to
Department of Health, Education,
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Director of Financial
Development, American Red
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Counsel

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& Case

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Dr. Melchijah Spragins
Pediatrician, Retired

Russell C. Williams
Director, Blind Rehabilitation
Service, Veterans
Administration, Retired

The Board meets quarterly and is
divided into committees with
assigned responsibilities:

*Committee for Selection of
Directors*

*Budget, Finance and Audit
Committee*

Building and Grounds Committee

*Instructional & Residential Services
Committee*

Research & Technology Committee

*Community Relations & Financial
Development Committee*

*Therapy & Health Services
Committee*

Long Range Planning Committee

Human Resources Committee





The Maryland School for the Blind
3501 Taylor Avenue Baltimore, Maryland 21236

... giving the gift of independence since 1853.

The School

The Maryland School for the Blind is a private, State-aided residential school with a long tradition of providing quality education and supportive services to the blind and visually impaired children of Maryland. Today, 95% of our students have handicaps and health problems in addition to their blindness or low vision. Residents of Maryland attend tuition free, and are evaluated for admission upon referral by a local education agency.

Founded in 1853, the School is accredited by the National Accreditation Council for Agencies Serving the Blind and Visually Handicapped (NAC), and the Middle States Association for Colleges and Secondary Schools. The School has been at its 95 acre campus in the Overlea section of Baltimore since 1911.

Average enrollment in 1986-87 was 204 students. A total of 324 persons were served by MSB, including 27 students in the Skills for Independence summer program; 18 students on the caseload of our itinerant teacher on the Eastern Shore; 3 who received Diagnostic and Prescriptive Services; and a minimum of 50 others who received services or consultation from the School's Outreach Department.



Steven's physical education teacher greets him and his parents on Parent's Day at the School.



Newcomer students enjoy the fresh air as they travel to another building.

Report from the President of the Board of Directors and the Superintendent

As The Maryland School for the Blind completes its 134th year of service to blind and visually impaired children, we are aware of the cycles that people and organizations experience in their lives. The 1986-87 school year contained several events which signal the beginning or end of a chapter in the ongoing story of this School.

The election of a new Governor is a very important event for us. Even though MSB is a private school, our primary dependence on the State of Maryland for an annual operating grant makes the support of the Governor and the Legislature very important. We are pleased that our new Governor, William Donald Schaefer, is a long-standing supporter of MSB. He knows the School, understands our work, and has indicated his desire to help. This was reflected in the spring when the 7 year-old tradition of an Easter Egg Hunt in the Governor's mansion for MSB students was enthusiastically continued by Governor Schaefer.

The School is deeply indebted to Maryland taxpayers, State elected officials, as well as the staff of the Maryland State Department of Education for their ongoing support.

In January, 1987, we were saddened by the death of Mr. George Shriver, a member of the School's Board of Directors for more than 40 years. During Mr. Shriver's tenure on the Board, and especially during his 13 years as President, the School underwent major changes as it grew to its largest and most diverse student population. He led us well, and his loyal support and astute guidance were exceptional.

Since Mr. Shriver's death, the Board of Directors has added four new members in its ongoing process of renewal. In June, Mrs. Marjorie Holt, having retired after seven terms in Congress, was elected to the Board along with Mr. Anthony Manganaro, the President of the Sienna Corporation, a real estate development firm. More recently, Dr. Mel Spragins, a retired pediatrician and former Chief of the Department of Pediatrics at the Greater Baltimore Medical Center, joined the Board, as did Judge Ellen Heller of the Baltimore City Circuit Court.

All members of the Board provide invaluable service to our students and their families in overseeing and directing this organization. Their work is very much appreciated.

The graduation of the class of 1987 marked the completion of school for the last large group of rubella students. This group of severely multihandicapped students came on the scene following the rubella epidemic in the mid-1960's when their mothers were infected with German measles during pregnancy. As these complex students neared school age in the late 1960's, MSB expanded its facilities and staff to accommodate them. Their intense needs stretched our resources and our imagination, and the identity of MSB changed to the point where we have become known for the quality of our services to severely and profoundly multihandicapped children.

As rubella students were preparing to enter their communities following graduation, it had become clear that the School would have to intervene if they were to find places to live and work. Through the transition services of the MSB Outreach Department, during the past two years 28 out of the 29 severely multihandicapped students who graduated from MSB found some type of community placement. This was a far better outcome than we had dared to expect. And this success has encouraged us to extend more active transition support before and after graduation to all of our students who need this kind of help.

During this past school year, the first Individualized Educational Programs (IEP's) produced

*134th year of service to blind and
visually impaired children*



Richard L. Welsh, Ph.D.



S. James Campbell

by our staff-developed computerized system were used. While refinements were needed and incorporated, the benefits of this system were felt by staff and appreciated by parents. For the first time, School administrators and the diverse staff who work with the children were able to see and present the child's entire program using the same terminology, which improves communication among all staff working with a child. As we learn to use this system and its information for more thorough analysis of how we serve our students, the initiation of the computerized IEP will come to be recognized as the beginning of a cycle of improvement in the quality of our programs and instruction.

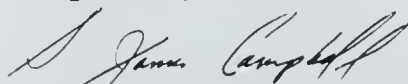
This past school year will be seen as one during which the School acted on its commitment to the development and well-being of staff and volunteers. A Department of Human Resources was established under the direction of Mr. Dennis McGough, who had served eight years as the Director of our Residential Services. This unit combines traditional personnel functions with staff development and volunteer services. Its aim is to make more administrative resources available to identify and meet the needs of staff and volunteers. It recognizes our dependence on the people who work directly with our students each day. The quality of our programs reflects the quality of our people. As our Human Resources Department reaches its goals, we expect that our students will be the ultimate beneficiaries.

We wish to take this opportunity to acknowledge our very dedicated and competent staff and our generous and devoted volunteers for all that they do to make MSB an effective and caring school.

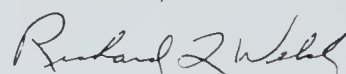
Finally, a new cycle has begun in the life of our Development Office as Ms. Ann Poskocil has joined MSB as the Director of Development. In addition to 15 years of previous experience as a grant writer and fund raiser, Ms. Poskocil brings an enthusiasm and professionalism to the position which will permit us to continue to seek and receive from the community the extra support we need each year. We are especially pleased to have an opportunity to welcome Ann, and to express our appreciation for the ongoing support which MSB receives from many donors in Baltimore and throughout Maryland. Without this help, our programs would not achieve the level of quality which our students need and deserve.

As we enter our 135th year of service, we are aware of the cycles of renewal which are so essential in the life of an organization. While we are sad to lose old friends and helpers, we recognize in these changes the opportunities for new growth and a confirmation of the dynamic and vital role that MSB plays in this State.

Respectfully submitted,



S. James Campbell
President, Board of Directors



Richard L. Welsh, Ph.D.
Superintendent



Orientation and mobility practice beside Morrison Hall, one of the oldest campus buildings, and the new Sippel Pavillion.

Instructional Services

School Days, School Days

MSB's curriculum parallels that of most public school systems, but also meets the special needs of our students by offering instruction in braille and the use of low vision aids, developmental skills for the severely and profoundly handicapped; developmental and self-help skills for very young children; instruction for deaf-blind students; skills of daily living, vocational education, and orientation and mobility instruction.

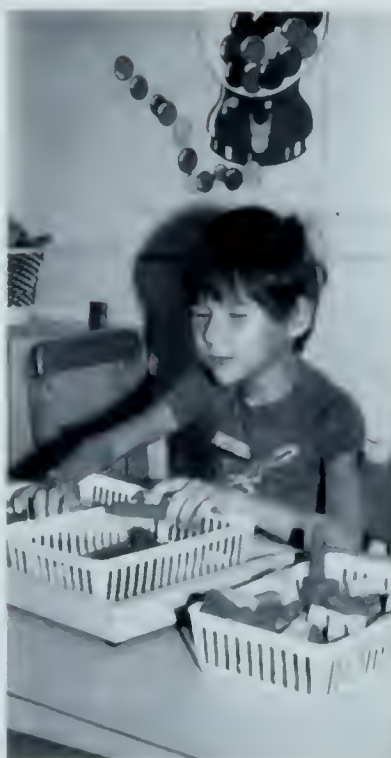
Children attend classes in one of three educational units: the **Benjamin F. Newcomer Center**, for ungraded classes for ages 2 to 14; the **Francis M. Andrews Center**, for high school ages

15 to 21; the **Herbert J. Wolfe Center**, for severely handicapped students ages 2 to 21.

The Program Director in each Center has a pivotal role, serving as an ombudsman for each child to assure that the multiplicity of services and caregiving touching that child are planned and carried out in a coordinated way to help the child thrive and make progress toward individual goals.



Michael is intrigued by Melissa's Andrews Center Science Fair project.



Alex assembles nuts and bolts to practice prevocational skills.



Terri and Jimmer have fun in an O & M concept development class.



Our special education offers experiences that help students gain understanding, become more skillful, be able to manage themselves, and work effectively with others. There is a sequence to the curriculum at the School as there is a sequence to development: from the simple to the complex. One skill builds upon another.

*Richard M. DeMott,
Ph.D.,
Director,
Instructional
Services*

Independence . . . Step By Step

Orientation and mobility training is a unique and vital part of the education of visually impaired students. The O & M Department is keeping pace with changes at the School so that all students will learn the skills and techniques they need to travel as safely and independently as they can.

The orientation and mobility staff continue to teach traditional O & M to totally blind high school students, but also work with partially sighted students who range from those who can travel well during the daytime, but need special techniques after dark; those who travel without using a cane, but need training in such skills as bus travel; to those who will use a combination of touch technique with a cane, assisted by visual cues.

They also work with very young children, teaching them to play games that involve hopping, bending, jumping and rolling. They are learning how their bodies move, what different parts of the body can do, and concepts such as "in front of" and "behind." All of this will help them when they begin learning how to travel independently.

Each student's goals for independent travel are part of his or her Individualized Education Plan (I.E.P.) Each child thus has different criteria for success.

Anna works on traveling up and down stairs in the Wolfe Center. She has to concentrate hard to get from her classroom to the office a floor below. Here she delivers the attendance slip for her class to the secretary. It would be a simple enough task for most of us, but it is a real accomplishment for Anna. Her face glows with a broad smile of satisfaction in her achievement each time she successfully delivers the slip.

David is getting used to the idea of leaving his class and going with the mobility instructor for a lesson. He has difficulty with changes in his routine and being away from his class. The goal is to make O & M a part of his routine so he can concentrate on learning the techniques once he begins the actual lessons.

The O & M Department has been involved in the development of new programs at the School. Instructors visit job sites and train others in the proper techniques that must be reinforced with the students. They visit adult placement agencies with the Outreach staff to provide inservice training to staff who will work with MSB graduates in day and residential placements. They also work closely with parents, encouraging them to reinforce good O & M techniques at home.

It is fitting that the School continue to provide high quality orientation and mobility services, since this specialty was begun by the late Dr. Richard E. Hoover during World War II. Dr. Hoover later served as the School's Ophthalmologist for 24 years and as a member of the Board of Directors for 13 years. The Hoover cane and the technique for using it has enabled blind people all over the world to learn to travel independently. Warren Bledsoe and Russell C. Williams, two other distinguished members of the MSB Board of Directors, also played significant roles in the history of orientation and mobility.

Chris concentrates as he learns to master the techniques of crossing streets independently.



Anna enjoys her success at finding the unit office on her own.



Residential Services

A Home Away From Home

Learning at MSB does not stop when the last class for the day is over. The Residential Services Department is charged with providing a safe, secure, and stimulating learning environment for residential students in their home away from home. The three interacting components of this department are Child Care, Food Service, and Recreation.

Specialists in these areas help students to learn a progression of life skills in personal health and hygiene, nutrition and fitness, use of leisure time, and social interaction. Programs range from training totally dependent students in basic self-care skills to preparing the more independent students to live successfully in the community.

The therapeutic recreation program at MSB attracts student interns from across the country who work with staff to give students an impressive array of experiences and opportunities. Children are busy every day after school with learning crafts, swimming, bowling, clubs or Scouts, and participating in the world away from MSB's campus. The drama program is fun as well as challenging, and School plays are a highlight of each year.



Mary and Jerry enjoy the sunshine.



Eli stops to catch his breath during a swim meet.



Lorrie seems to have a winning number in bingo.

The spirit of teamwork among child care workers helps make the living units a special place for the children at MSB. Having the dormitories spread out over the 95-acre campus gives the students the experience of living in a small group, even though there are over 200 students on campus.

*Roger A. Rossiter,
M.S.
Director,
Residential Services*



"You Can Do It!"

Synonymous with the drama program at MSB is the person the students call, simply but with great respect, "Miss Norene." A quiet, self-effacing individual, Norene Hinson always wears black during a performance of the play so she will not be noticed in the shadowy wings of the stage as she coaches and coaxes the student actors.

The sheer force of her enthusiasm moves the play forward. Most of her work is done by the time of the performance. She has been rehearsing the students for many months, encouraging them, convincing them that they can do it. But she will not sit back and relax until the last line is spoken and the last applause echoes through the gym.

Her black garb is symbolic of the way she works with the students. Always behind the scenes, urging the students to achieve something they think they cannot do. She beams in their accomplishments. This is her reward. Most people agree that Norene's greatest accomplishment is what she is able to get out of the most disabled students.

Mary, who is in a wheelchair and can only say a few words, played a convincing role as Blanche, the school secretary in this year's play, the musical "Grease". Her wheelchair with a tabletop across the front became her desk and the portable computer she uses to talk became her typewriter.

Bridgette, who is deaf and blind, played the part of Nurse Wilkens. She carried her medicines on a tray attached to a walker which she could push across the stage. Often the bit players are reaching just as high, compared to their ability, as those in the starring roles. For all student players, the benefits are improved self-esteem and confidence.

Dillon and Angela starred in the parts of Danny Zuko and Sandy Dumbrowski in

"Grease". They will not soon forget their opening night jitters as they stood on the stage behind the closed curtain, their palms sweating and their mouths dry. Norene stood before them, encouraging. "You can do it" was a familiar refrain they had heard many times, but they had doubts now that they were facing the real thing. "We will try," they responded. "You're not going to try, you're going to do it."

As the curtain opens, they move forward and begin to sing as the piano concludes the introduction. Dillon is Danny now. He looks at Sandy, who was Angela just a minute ago. The scene goes off without a hitch. As the curtain closes, the audience cannot hear the jubilation as Dillon and Angela look at each other and say over and over, "We did it, we did it!"

Norene always knew they would.

Over the past several years the School has performed "Cinderella", "Oliver", "Sound of Music", and other musicals. The students like music and it carries the play forward. Norene always proposes plays that have lots of characters to give many students a chance to participate.

One of MSB's graduates is Ed Walker, who worked for many years with Willard Scott in Washington, and who is a well known radio and television personality in the D.C. area. Ed attributes his interest in working in radio to participating in the Student Drama Club at MSB.

The drama program of today is still helping students to discover their potential, gain self-confidence, and achieve what they think is unattainable, while having lots of fun.



MSB's adapted version of "Grease" captivated all audiences.



Therapy and Health Services

Vital For a Special Education

The supportive services available at The Maryland School for the Blind are as varied and complex as the students who require them. Today most of our students struggle with handicaps and health problems in addition to their blindness or low vision.

From the intensive preadmission evaluation through every step of the child's progress at the School, professionals from the Therapy and Health Services component are actively involved. They assess, prescribe, screen, monitor, test, nurse, medicate, and adapt and fit devices. And they teach. Instructional and child care staff are taught one on one, and in groups. A sampling of classes offered this year includes, "Diabetes Mellitus," "Chest PT," "Managing the Behaviorally Complex Child," "Nutrition Awareness," "Medication Administration," and "Augmentative Communication Systems."

Eight disciplines are represented on the Therapy and Health Services staff—audiology, nursing, psychology, speech pathology, physical therapy, occupational therapy, social work, and low vision services.

The Sallie Mae Bledsoe Health Center, which is staffed 24 hours a day, boasts complete dental and ophthalmology suites. The School's corps of medical consultants periodically hold specialty clinics in the Health Center, thus minimizing the time students miss from class for medical appointments. The nursing staff coordinates the clinic visits with the child's parents and private physicians, and strive to maintain continuity of care and follow-up for each child.



An occupational therapist stimulates Anna Marie to use all her senses.

Therapy services help Gary to participate fully in life at the school.



We are helping our students develop their concept of themselves, learn how to communicate their needs, and feel that they have some control of what happens to them. Children usually grow up learning these things. But, because of their physical and mental disabilities, sometimes our students don't. An important part of their education at MSB is learning to minimize the effects of their handicaps.

*Sandra I. Eastep,
R.N., B.A.
Director,
Therapy and Health
Services*

Helping Children and Parents Cope

Imagine the fear of being a totally blind child crossing a busy street. Under the guidance of an Orientation and Mobility instructor, children at MSB do this regularly. Some of them were once terrified at the thought. While the instructor is trained to help them overcome this fear, most of the time some children need the expertise of one who is more adept in dealing with feelings—the social worker. Working together, the mobility instructor and the social worker help such children conquer their fear and learn techniques that make them successful independent travelers.

Partially sighted students who can benefit from using low vision devices often avoid using them for fear of being different. Generally, the reason is rooted in feelings about how they will look when using a small telescope, or a thick lens. Here, the social worker joins forces with the low vision specialist to help the student become comfortable with the fact that he is different, so that he no longer feels out of place when using the low vision aid.

Social workers first get to know students and parents during the preadmission evaluation. What affects the family affects the child, so the social worker spends considerable time getting to know the parents.

By helping families to cope with the inevitable stresses of having a handicapped child, these therapists help to keep the family intact and the child's environment secure and stable.

Parents come together to discuss mutual concerns in parent support and education groups organized by the social work staff. Learning how other parents have dealt with a problem often provides a ready solution to what seemed a formidable obstacle. MSB's social workers also help parents apply for available benefits.

But mostly, social workers listen. They listen to what students have to say about a problem, and reflect those perceptions back to the student in a non-judgmental way. This is the first step in the child's developing insight into his problems.

The social worker removes impediments to learning by helping children gain confidence and improve their self-image so they can benefit from all the educational opportunities the School has to offer.



Shawn visits with a staff social worker.



Parents and staff examine adapted toys which can be borrowed from the toy library in the Media Center.



Play therapy helps children with limited verbal skills learn to communicate their feelings. Alicia uses the sand table.

A Precious Cargo...Transportation at MSB

Our students receive individualized and personal care at the School; they need similar care on their sometimes lengthy bus rides home. The counties have hired bus drivers and aides who are equal to the challenge. These people get to know the children and take a real interest in their well being.

They are able to provide the special care their charges need while they are on the bus, and to convey information about the student between the teacher and parent. "How is Kevin feeling today?" "Did Angie eat her breakfast this morning?" "Did she have a seizure on the way to school?" All of this information helps.

Every week 14 daily buses and 13 weekend buses converge on The Maryland School for the Blind from throughout Maryland to take 207 students to and from their homes. MSB's Coordinator of Volunteers and Transportation, John Webbert, is the liaison for a complex network of transportation coordinated between four special education schools and all the counties of Maryland, plus Baltimore City.

Once the students are at school, the need for transportation does not end. Those attending public school part-time must be taken to and from the schools they attend. Many

students must visit clinics or doctors because of their particular health problems, and the School provides transportation to these medical appointments.

Forays into the community for class field trips and recreational events make extensive use of the School's ten vehicle fleet, day and evening. For example, the science class visited the Goddard Space Center where they learned about physics and met a blind engineer who discussed job opportunities with them. Other students toured Baltimore harbor aboard the floating classroom, the "Lady Maryland," and others attended a concert by the Johns Hopkins Symphony Orchestra. Each trip requires safe and reliable transportation.

The driving is done by one full-time driver, staff and volunteers, all of whom must first undergo a license check to assure they have safe driving records. Providing efficient and caring transportation services is a necessary part of the individualized programs of all students at The Maryland School for the Blind.



An aide prepares to secure Anna Marie's chair for the long ride home.

Amy is carefully taken aboard the lift bus with the capable assistance of the Anne Arundel County bus driver and her aide.



A Year in Review: Highlights of 1986-87

The accomplishments of The Maryland School for the Blind reflect the interest and hard work of many people. They are an indication of the students' efforts to learn, the staff's dedication to teach, the commitment of volunteers and our Board of Directors, the generosity of donors, the strong support of the Governor and the General Assembly, and the guidance of the State Department of Education.

In addition to maintaining all ongoing services in a quality manner, the following events are worthy of note:

Education Program

- Implementation of the computerized system for producing Individualized Education Programs, which was developed entirely by School staff, and of a new assessment program which focuses on consistent use of carefully selected instruments were highlights of this year.

- We studied the use of computers for severely handicapped students, and assigned a teacher full-time to provide computer assisted instruction.



Student Activities

- Andrews Center students reestablished an active student council, and participated in a science fair and an art fair.

- An adapted version of the musical "Grease" delighted students, staff, and friends.

- The new Outdoor Recreation Club took a four-day cross country ski trip to West Virginia, and 23 students went to the traditional downhill ski trips to Wisp, hosted by the Deep Creek Lake Lions Club.

- Day students and their parents enjoyed a weekly evening swim program.

- The tradition of an annual Easter Egg Hunt at the Governor's mansion was continued with the new Governor.



- The School hosted the Boy Scout Camporee for the Eastern Athletic Association for the Blind.

- MSB students in the Distributive Education Program at Parkville High School were active in the Muscular Dystrophy Bowl-a-thon.

- Students enjoyed their trips to the teen drop-in center in the community.

- The Key Club won first place in Achievement in the Capitol District competition.

- MSB was well represented by these students: Michael Hawkins at the Hugh O'Brien Foundation's State Leadership Conference; Andy Green at the National Conference of the Distributive Education Clubs of America; and, Lorrie Tibbs in the First Annual Third Congressional High School Arts Competition.

Board Activities

- Dr. James Comber, the School's new Ophthalmologist, was welcomed as a member of the Board, along with Mrs. Marjorie Holt, Mr. Anthony Manganaro, Dr. Mel Spragins, and Judge Ellen Heller.

- The Board updated the School's By-Laws and developed a Board Policy Manual.

■ The American Foundation for the Blind awarded Board member Russell C. Williams the Migel Award, one of the most prestigious awards in the field of work for the blind.

■ Governor Hughes appointed Board member James Rosner to serve on the Community Services Advisory Commission of the Developmental Disabilities Administration.

■ Governor Schaefer appointed Board member Dennis Fisher to serve on a task force to review the State's White Cane Law.



Administration

■ Fourteen organizations, including seven Local Education Agencies, participated in the School's long range planning. The Board and staff reviewed the structure of the long range plan.

■ A new Department of Human Resources combined personnel, volunteer and staff development services. The employee benefits program was reviewed, job descriptions were updated, and a revised Employee Handbook was issued.

■ A fund raising program was improved by using community resources to prepare a personalized direct mail appeal, and by initiating telephone acknowledgment with certain new donors.

■ Banking procedures and financial reporting methods were streamlined, and the Finance Department initiated a detailed cost analysis study of the School's operations.

■ The Community Relations Department published a new general information brochure.

Physical Facilities and Equipment

■ The picnic pavilion was completed by the addition of a fireplace, barbecue grills, lavatory, and trees.

■ A new playground structure for severely handicapped students was built, and renovations completed to the track and field.



■ Across campus playground safety was improved, and outdoor lighting upgraded.

■ Morrison Hall's remodeling continued, to provide space for outreach and staff training activities.

■ Portions of the Health Center were renovated to allow better monitoring of students with special care needs.

■ Privacy curtains were installed in bathing and dressing areas to improve student and staff privacy.

Other

■ Students from local education agencies participated in the Skills for Independence summer program.

■ Deaf/blind and other severely handicapped students, who are completing their programs at MSB, benefited from extensive transition services.

■ School staff and Board members supported the

Greater Baltimore Medical Center in developing the Richard E. Hoover Services for Low Vision and Blindness.

■ Members of the Maryland General Assembly visited the School for information sessions.

■ Baltimore County honored MSB volunteers Susan White and Ellsworth Weant for their service to the community.

In Memory

During the year, everyone associated with the School was saddened by the loss of the following members of The Maryland School for the Blind community.

Alumni and Students

Cunigunda "Jennie" Lubert nee Strickroth

Mrs. Lubert attended the School from 1910 to 1918. She operated a vending stand in Baltimore County.

Annie Vorbringer

She entered the School in 1911 and withdrew in 1915.

William O. McKeown

Mr. McKeown entered MSB in 1924 and left in 1937. He ran a vending stand at the old Maryland Workshop for the Blind and was active in the Maryland Council for the Blind for many years.

John C. Miminger

John had been a student at MSB for 13 years when he passed away. He was active in the Key Club, Boys Scouts, Special Olympics, School plays, and Disabled in Action. He had a ready smile and friendly word for all he met.

Delphine E. Spencer

Delphine attended MSB for 12 years. She enjoyed bowling, chorus and her roles in several School plays. She received her high school diploma upon graduation in 1984.

Staff and Board Members

June H. Flatman

Miss Flatman was Secretary to the Principal from 1963 to 1975. She was quite interested in music and was a member of her church choir and participated in other singing groups.

George M. Shriver, Jr.

Mr. Shriver was a member of the School's Board of Directors for 40 years and its President from 1959 to 1972.

Allen M. Sutton

Mr. Sutton was the School's first Director of Personnel, a position he held from 1979 until his retirement in 1986.

Holly trees and flowers form a memorial for Mr. Shriver on the campus.



A Tribute to George M. Shriver, Jr., 1901–1987

Resolution of the Board of the Maryland School for the Blind honoring Mr. George M. Shriver

WHEREAS the Board of Directors of the Maryland School for the Blind learned with great sadness of the death of Mr. George M. Shriver on January 15, 1987;

WHEREAS Mr. Shriver was a member of the Board of the School from 1946 until his death, and president from 1959 until 1972;

WHEREAS he brought to the School in his person a sterling tradition of citizenship enacted in a life of duty: civic, military and judicial, according to the current dynamic needs of the community;

WHEREAS during Mr. Shriver's presidency, the School passed through a period of great change in the demands put upon it by the outbreak of a new pathology known as retinopathy of prematurity in the 1940's and 50's and by an epidemic of rubella in the 1960's, both treacherous in after effects, bringing in their wake other severe handicaps in addition to blindness;

WHEREAS these diseases in a few short years increased the enrollment of the School to the highest level in history, requiring greatly increased staff, many with added skills to treat multi-handicapped blind pupils, as well as specially equipped buildings;

WHEREAS for all of these innovations sweeping changes in policy, curriculum, philosophy and financing were required and were brought about;

WHEREAS Mr. Shriver steered the School through the high tide of these difficulties with great sagacity and steadiness, supporting successive Superintendents not only with moral support and good judgment, but with highly practical diplomacy in winning to the Board members with sincere devotion to their fellow human beings, varied business and professional competence and unquestioned rectitude in matters of finance;

WHEREAS during Mr. Shriver's time on the Board he was one of the members who encouraged a re-evaluation of the School's policy with respect to fund raising, instituting a dignified yearly appeal to the general public which has been a notable success not only in direct benefits to the pupils, but in making the public aware of the School as a private, State-aided institution;

BE IT RESOLVED that all members of the Board feel a deep sense of personal loss in the death of Mr. Shriver and cherish memories of a friend whose grace and kindness enriched their own lives as well as the life of the School;

BE IT FURTHER RESOLVED that the Board extends sincere sympathy to Mr. Shriver's family; that this Resolution be spread upon the Minutes of the Board and that copies of it be sent to Mrs. Shriver, to his son, Mr. George M. Shriver, III, and to his daughters, Miss Virginia Shriver and Mrs. Elizabeth Shriver Kant.

Mr. George M. Shriver, Jr., served as a member of the School's Board of Directors for 40 years, a record of volunteer service to MSB exceeded by only two other Board members in the 134 year history of the School.

Through a smooth blend of business acumen, gracious humor, and genuine support of staff and students, Mr. Shriver effectively guided The Maryland School for the Blind. His contributions are reflected in the firm foundation underlying the School's current programs and in the service of many other members of the Board whom he recruited and sponsored.



Financial Statements

The Maryland School for the Blind is a private, non-profit corporation, whose function is to provide a comprehensive education for visually impaired and visually impaired/multi-handicapped children. In fulfilling this objective, the School received support and revenue for its operations from the sources listed below. The expenditures are listed by department, reflecting the program goals of The Maryland School for the Blind.

CONDENSED STATEMENT OF CHANGES IN FUND BALANCES FOR THE YEARS ENDED JUNE 30, 1987 AND 1986

SUPPORT AND REVENUE:	1987	1986
State of Maryland grant	\$ 7,610,958	\$ 7,178,698
Tuition	75,200	89,657
Federal and sponsored projects	276,051	309,004
Private gifts and grants	473,754	344,100
Investment income	369,326	360,805
Farm sales, cafeteria and other income	41,539	47,977
Total Support & Revenue	\$ 8,846,828	\$ 8,330,241
EXPENDITURES:		
Administration	\$ 1,249,492	\$ 1,095,201
Instructional	2,986,716	2,912,631
Residential	1,137,677	1,054,338
Therapy and health	963,448	870,385
Physical facilities	1,359,337	1,271,720
Dietary kitchen	418,907	385,731
Depreciation	543,900	557,433
Total Expenditures	\$ 8,659,477	\$ 8,147,439
OTHER EXPENDITURES:		
Disbursements of private gifts and grants	\$ 180,305	\$ 107,005
Costs charged to Federal and State grants and contracts	276,051	309,004
Disbursement for Hoover Foundation	50,000	—
Total Other Expenditures	\$ 506,356	\$ 416,009
EXPENDITURES AND OTHER EXPENDITURES IN EXCESS OF SUPPORT AND REVENUE	\$ (319,005)	\$ (233,307)
CAPITAL ADDITIONS		
Contributions and bequests	\$ 18,457	\$ 73,822
Net realized gains on investment transactions	\$ 648,454	\$ 597,935
Total Capital Additions	\$ 666,911	\$ 671,757
NET CHANGE IN FUND BALANCE	\$ 347,906	\$ 438,550
FUND BALANCE, beginning of year	\$19,023,613	\$18,585,063
FUND BALANCE, end of year	\$19,371,519	\$19,023,613

CONDENSED BALANCE SHEET JUNE 30, 1987 AND 1986
(ALL FUNDS COMBINED)

ASSETS:	1987	1986
Cash and cash equivalents	\$ 1,542,334	\$ 1,035,652
Accounts receivable, Federal and State programs	68,485	131,043
Accounts receivable, tuition and other	153,277	77,536
Prepaid expenses and supplies	39,523	50,982
Investments	4,108,838	3,880,049
Land, buildings, and equipment at cost		
Less accumulated depreciation	14,053,738	14,489,498
Total assets	<u>\$19,966,195</u>	<u>\$19,664,760</u>
LIABILITIES AND FUND BALANCES:		
Accounts payable and accrued expenses	\$ 475,163	\$ 468,972
Deferred restricted amounts	119,513	172,175
Total liabilities	<u>\$ 594,676</u>	<u>\$ 641,147</u>
Fund balances		
Unrestricted or designated by the governing board	\$ 4,841,188	\$ 4,029,813
Designated by the governing board for specified projects	258,766	290,102
Restricted-nonexpendable	217,827	217,827
Net investment in plant	14,053,738	14,485,871
Total fund balances	<u>\$19,371,519</u>	<u>\$19,023,613</u>
Total liabilities and fund balances	<u>\$19,966,195</u>	<u>\$19,664,760</u>

NOTE: A copy of the School's complete financial statements and independent Auditor's report thereon is available upon request.

Our Donor Family

With sincere appreciation, we gratefully acknowledge the generous support we receive from our donors. The Maryland School for the Blind is rich in tradition, and the faithful generosity of individuals, clubs, businesses, and foundations is part of this tradition.

Varied opportunities for learning and growing are provided to our students because of the caring support of our donors who give of themselves and their resources.

Annual Appeal

Funds raised through the School's annual fund raising appeal in November are vitally important to our efforts to provide excellent programs and services. Our multihandicapped students need specially adapted equipment and materials.

Our donors are special people too, and we welcome donations to the School at any time. All contributions are tax deductible, and may be sent to:

Mr. Raleigh Brent, Treasurer
The Maryland School for the Blind
3501 Taylor Avenue
Baltimore, Maryland 21236

Give A Living Memorial

You may express your sympathy, or give congratulations, through a donation to The Maryland School for the Blind's Memorial and Tribute Fund. The School will acknowledge your gift by promptly sending an appropriate card to the person you designate; you will also receive a card of appreciation for the contribution.

Printed envelopes are available through the Developmental office and many funeral homes, or you may send your donation to the School along with: (1) the name of the person deceased or honored; (2) the name and address of the person or family who should be notified of your gift; (3) your own name and address.

You will have the satisfaction of knowing that by remembering a loved one you are also supporting the teaching and caring of children who are deserving of your help.

Planned Giving

With deep gratitude we acknowledge those special friends of The Maryland School for the Blind who have chosen to help future generations of children by naming the School in their wills. During the past year, the School received bequests from the estates of these generous donors:

Florence Eleanore Brooks
Mary Frances Gardiner
Morris M. Goodman
Jean M. Jeffery
Kenneth MacLea
Adelbert W. Mears
Bessie J. Roberts
Nancy Ann Snyder
Helen A. Spalding
Edwin Vogel
Lena S. Zahrendt

Some donors prefer to establish a special fund or endowment to assure that funds will be available to meet a particular need. If you wish to make a gift to the School in this way, or by naming The Maryland School for the Blind in your will, we would be honored and pleased to discuss this with you.

Bequests can be in the form of money legacies, stocks, insurance, or real estate. For further information about these and other methods of giving, please call the Director of Development at (301) 444-5000, ext. 288.

"Money . . . is a person's personal energy reduced to portable form. . . . It can go where he could not go; speak languages he could not speak; lift burdens he could not touch with his fingers; save lives with which he cannot deal directly."

— Harry Emerson Fosdick



Students and Staff

The School's students, with their wide range of needs and abilities, come from a variety of family backgrounds. These variables require a staff that is knowledgeable, compassionate, understanding, innovative, and flexible. As a result of the close working relationships among the staff and with the students and their families, a strong bond often develops which is maintained beyond the school years.

*J. Kirk Walter,
M.Ed.
Assistant
Superintendent*

The Class of 1987



BOWERS, Paul Brian

Paul attended MSB for 15 years. He participated in bowling, Special Olympics and was a member of the track team. As a piano student, he performed in a recital and had a Piano Guild Audition. He represented MSB at the Telephone Pioneers Sports Jamboree. He participated in a work experience at the League for the Handicapped, and received the William A. Schmand Memorial Award for Work Activities. He also received a physical fitness award and trophy for the highest average score in physical fitness. Paul earned a Vocational Education Certificate for Advanced Work Activity and has been accepted at the Gallagher Center.



DEHNE, Bridgett Margaret

Bridgett was an active bowler and swimmer. She belonged to our Girl Scout troop, had a role in the School play, "Grease," and enjoyed gym activities. She participated in a work experience at the League for the Handicapped and has earned a Vocational Education Certificate for Basic Work Activity at MSB. In her senior year, she received an Outstanding Attendance Award. She has been accepted for a day placement at the Baltimore Association for Retarded Citizens Vocational Program in Middle River.



JAMES, Brenda Fay

In the 14 years she attended MSB, Brenda received numerous awards for outstanding attendance, independent living, The Most Improved Young Woman, and a special Silver Physical Fitness Award. She had roles in two School plays, and learned how to ski. She also participated in a work experience at the League for the Handicapped. She received Vocational Education Certificates for Standard Work Activity and Industrial Sewing. After graduation, she was accepted for work at the Lower Shore Sheltered Workshop on the Eastern Shore.



MEYER, Louise Marie

Louise is very interested in music. She was an enthusiastic member of the Senior Chorus, performed in four recitals, and appeared in four School plays. She received the Weinstein and Lazarus Piano Award. In 1985 and 1987, she was named the Most Improved Orientation and Mobility Student. She participated in a work experience at the League for the Handicapped and received a Vocational Education Certificate for Standard Work Activity. During the summer, she worked as a braille proofreader at the Library for the Blind and Physically Handicapped and plans to obtain further training in this field.



SHAVERS, Tressaie Dalana

Tressaie was Secretary/Treasurer of her class for two years and a member of the Student Council. She was also a member of the Key Club and the LIFE Club. She played for two Piano Guild Auditions and was an actress in five School plays. Tressy received the Ruth B. Andrews Good Citizen Award, a typing production award, and the Most Improved Young Woman Award. She received a Vocational Education Award and diplomas from MSB and Parkville Senior High School. In the Fall, she enrolled at the Community College of Baltimore to study child care.



SMITH, Keith Edward

Keith has received awards for physical fitness, outstanding attendance, independent living, and was named the EAAB Outstanding Swimmer. He was President of his junior class and Vice President of his senior class. He held memberships in the LIFE Club, the Key Club, and the Student Council. He was an active bowler and member of the track team. He received diplomas from MSB and Parkville Senior High School, and a Vocational Education Certificate for Switchboard Operator/Receptionist. He is attending the Baltimore Institute of Culinary Arts.

Class Motto: "He Conquers Who Endures."

Class Colors: Blue and Gold

Class Flower: Carnation

Commencement Speaker:
Eugene Spurrier



Class Officers

James F. Wills, President
Keith E. Smith, Vice President
Tressaie D. Shavers,
Secretary/Treasurer

Ms. Mae Cook, Class Advisor
Mr. Edward Blakely, Class Advisor
Ms. Margie DeLong, Class Advisor



WILLS, James Francis

Jim performed in ten piano recitals and eight Piano Guild Auditions. He was a member of the Amateur Radio Club and earned his novice class license. He was also a member of the Senior Chorus and the Student Council. He was President of the senior class, and a member of the track and wrestling teams. Jim received several citizenship awards, the Weinstein and Lazarus Piano Award, and the Ferd A. Faber Memorial Award for Academic Achievement. He received a Vocational Education Certificate in Piano Technician and is pursuing further study in this profession at the Perkins School for the Blind in Massachusetts. He earned diplomas from MSB and Parkville Senior High School.



BALLOU, Holly Anne

Holly attended our School for 15 years. She has shown much improvement in the areas of self-control, mobility, increased self-help skills, and work activities production. She will especially be remembered for all her hugs she gave away and for "humming" her roommates to sleep. Holly has been accepted in the vocational day program at Calvert Diversified Services in Calvert County where she will be working on assembly tasks. She also has been accepted by the Calvert County A.R.C. as a resident in their new Alternative Living Unit.



BARRETT, Delores Jean

Delores has been a student in the Wolfe Center for nine years. During that time, she has been an active member of the Girl Scouts and enjoyed many of the recreational activities. Delores was in the Co-educational Training Program (CTP) for four years and learned many new skills. Delores has been accepted in the Vocational Day Program at Wicomico Teen-Adult Center in Wicomico County.



LOUDY, Douglas Elbert

Douglas has made great strides in most skill areas in the four years he has attended MSB. He was active in many recreational activities and was a member of the Wolfe Center Wolfpack. Douglas was a very active participant in the Co-educational Training Program (CTP). He was able to make great strides in the social/emotional areas of his program, especially in self-control. He will be especially remembered for making fast friends with a number of the staff members. Douglas is currently on the waiting list for services at both the Baltimore Association for Retarded Citizens and The Chimes, Inc. in Baltimore.



LOWELL, Cecila Jean

CeCe was enrolled at The Maryland School for the Blind in September, 1972. She was a student in the Wolfe Center for 15 years. During that time, her programs focused on sensory stimulation, communication, and adapted physical education. CeCe is quiet in nature and always has a winning smile on her face. She has been accepted at Community Options, a day placement center in Montgomery County.



MARTIN, Richard Bryan

Bryan enrolled at MSB in September, 1970. He attended classes in the Wolfe Center for 15 years, and especially enjoyed the leisure activities of swimming and bowling. He participated in the Skills of Daily Living and Supported Work Experience Programs. He also participated in the Special Olympics. He will long be remembered for his friendly "hi" and "goodbye" to everyone he meets. Bryan has been accepted in The Chimes, Inc. Day Rehabilitation Program.



POWERS, Jr., Thomas Edward

Tom has attended classes in the Wolfe Center for 15 years. His program included pre-vocational and self-help skills, fine motor activities, and a variety of social/communication skills. He particularly enjoyed swimming and any activities which were centered around music. He has been accepted for a day placement at Capitol Concepts II, a medical day care facility in Prince George's County.



TORRICO, Jennifer Ann

During Jennifer's 15 years in MSB's Wolfe Center, she participated in the bowling, swimming, arts and crafts, and Skills of Daily Living programs. She has shown skill development in the areas of self-care, communication, mobility, and self-awareness. She will be especially remembered for her accomplishment of learning to walk independently while in this program. She is currently attending the day program at Montgomery County Vocational Training Center.

Our Students

Allegany County

Melissa Dawn Stott
Stephen Lloyd Titchenell, Jr.

Anne Arundel County

Alexander Eugene Agapon
David O'Brian Bonaparte
Cassandra Lynn Dittman
Amy Sue Haslup
Anna Marie Kairys
Alexander Peacock MacLeod
Scott Michael Portis
Christopher Andrew Reed*
Melinda Joy Summers
Lorrie Cynthia Tibbs
Liza Marie Valenti
Michael Shane Wheeler
MeeJee Lee Yeargain

Baltimore City

Brandy Michele Bielas
Edward Raymond Bolden II
Hugh Edward Bowman III
Darnell Benjamin Boyd
Jerome Branch
Becky Rose Branham
Henry William Brim, Jr.
Edith Hannah Briscoe
James McKendrick Brown
Ryan Joseph Bumgardner
Dawn Michelle Caroline
Damon Samuel Carter
David Clark III
Daniel Kevin Claypool
Jennifer Lynn Cocnavitch
Tamika Laral Cooper
Roseanna Louise Conrad
Derrick Antonio Crim
Glen Kenneth Desch

Mark Anthony Foos
Kenneth Eugene Fountain
Jerry Edward Gates
La'Toyah Theadosiah Griffin
Perry Junior Hall
Raiford Hamilton, Jr.
Annette Lynn Harvey
Sheryl Sheronda Haskins
Ghislaine Linda Hof
Brenda Lee Horn
Dylan Wesley Hosmer
Linda Yvonne Howard
Paul Carlviento Jackson
Harry Junior James, Jr.
Marlena Elizabeth Jung
James David King, Jr.
Shawn Anthony Knox
Douglas Elbert Loudy*
Richard Bryan Martin*
Chitesh Marie McClary
Deborah Marie McClung
Antoine Lamont McCracken
John Clay Miminger, Jr. ♀
Anna Marie Moniodis
Curtisa Janol Nelson
Kathleen Gail O'Hara
Antonius Protopapas
Tamara Salkever
Kainin Jovan Satler
Tresaraie Dalana Shavers*
Keith Edward Smith*
Kimberly Caroline Smith
Tyron Champelle Smith-Roy
Alicia Marie Stein
Taffernee LouJoy Stephens
Timothy Orlando Tillery
Dennis P. Underwood
Lemuel Ephraim Wallace
Aviv Whalen
Luther Williams

Gary Don Wilson
Jason Christopher Young

Baltimore County

Adam Carvel Armacost
Paul Brian Bowers*
Monica Lee Budd*
Henrietta Coates
Jason Scott Coffman
Bridgette Margaret Dehne*
Bari Jacqueline Drucker
Kenneth Lee Dyer
Dwayne Robert Ervin
Gregory Scott Foster
Richard David Foster
Erika Garnes
Michael Roderick Hawkins
Ralph Ellsworth Henry, Jr.
Kerby Scott Hill
Robert David Jenkins
Bryan Troy
Judy Paul
Edward Liss+
Theodore Jermaine Martin
Raymond Thomas
McDermott+*
Amy Elizabeth McKee
Louise Marie Meyer*
Gregory Scott Miller
Christopher Michael Paulus
Rex Neil Perkins
Gary Alan Rachanow
Stevie Anthony Ray
Renee Lucy Rebbert
Daniel James Rosner
Brian Dennis Sacks
Michael Scott Sagal
Steven Todd Schwartzman
Terri Lynn Sculla
Bryant Daniel Sheppard



Punch and cake, and a classroom celebration, helped Christina celebrate her birthday.

Glory signs in Danny's hand, using a skill she learned at an evening class at Parkville High School.

Denise Lydia Smith
Jacob Watson Tracey
Gerred Romier Webb
Joslyn Jeannine Williams
James Francis Wills*

Calvert County

Holly Anne Ballou*
Daniel Joseph Churilla
Sherman Mackall
Teneko Virginia Parker

Caroline County

Brian Scott Baylis
Robert Windley McNomee, Jr.

Carroll County

Michael Lippincott Booth
James Edward Nicewarner, Jr.

Cecil County

Delores Jean Barrett*
Norman Keith DeMoss
Julene Hope Moore
Heather Renea Pierce
David Lee Wells

Charles County

Thereasa Lorraine Gates
George McArthur Proctor
Kirk Antoney Proctor
Mary Connie Richardson†

Dorchester County

Dante Lamont Sampson
Melvin Everett-Arthur Suit

Frederick County

Clinton Lucas Beall
Anthony Eugene Hall
Eli Emmanuel Parker

Harford County

Jason Jay Alexander
Michael Shawn Bernard
Ashton
Jessica Lauren Markle
Douglas Alfonso Walton
Nicole Lynn Wesley

Howard County

Crystal Rachelle Brown
Matthew Sarver Matheson

Kent County

Thomas James Larrimore
William James Ransom III

Montgomery County

Christopher G. Algire
Stacy Diane Burchell
Yeshe Gebre
David Alvin Geske
Ramon-Felipe Balda Guevarra
Cecilia Jean Lowell*
Tiesa Marie McRoy
Gregory Anthony Miller
Michael Patrick Paul
Andrew Shaw
Kendall Smith
Jennifer Ann Torrico*

Prince George's County

Jeffrey William Beach
Raychele Latisha Broussard
Charles Fulton Butts
Harry Hamilton Caldwell II
Leanne Christine Carey
David Anthony Chekan
Maria Lynn Conrad
Michael Alan Curry
Rodney Leonard Featherston
John Matthew Hall

Angela Rita Harrison
Christina McCrea Moore
Neil Robert Morgan
Kelly Lin Norman
Thomas Edward Powers, Jr.*
Jenice Ann Reyes
Michael Craig Sharps
David Antonyia White
Jennifer Barbara White
Nichelle Williams*

St. Mary's County

Angela Jean Cummings
Anthony Wayne Fenwick
Andrew William Green
Charles Rodney Green
Glory Roberta Green

Somerset County

Brenda Fay James*

Talbot County

Hugh McKay Jenkins
Charles Darnell Mollock

Washington County

Harold Lee Bussard, Jr.
Mary Elizabeth Feigley

* Graduated or withdrew
during the year
+ Entered during the year
† Deceased during the year

Our Staff

GENERAL ADMINISTRATION

Richard L. Welsh, Ph.D., Superintendent
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Jane E. Farber, M.Ed., Itinerant Teacher

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Catherine D. Brophy, Computer Operator
Frederica L. Cloude*, Part-Time Clerk
Anna Pride, Systems Analyst/Programmer
Judith Laudenklos*, Systems Analyst/Programmer
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Karen Williams, Purchasing Agent
Leon Palmer, Storeroom Supervisor
Michael Kabulski, Storeroom Clerk
Carla Coates, Machine Room Operator
Evelyn Sherman, Receptionist/Switchboard Operator

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Susan E. McGarry, M.Eqv.*, Director
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Doreen Cunningham, M.S., M.Ed., Teaching Supervisor, Wolfe Center
Joan Nelson, Supervisor of Part-Time Instructional Assistants
M. Christina Baugh, M.A., Living Skills Specialist

Donald Ouimet, M.Ed., Coordinator, Vocational Education Services
Fidela M. C. Simmons, M.Ed., Media Specialist
Loretta Duffy, Library Assistant
Shirley K. Ochlech, Library Assistant
Marsha Goldstein*, Library Assistant

Faculty

Norman F. Anderson, M.Ed.
Janet W. Beyers, B.A.
John Beyers, M.M.
Edward Blakely
Arnold L. Bowser, M.Ed.
E. Carole Bowser, M. Eqv.
Joyce Burwell, M.Ed.
Joe Chin, M.S.
Mary G. Clayton, M.Eqv.
Cynthia Cole, B.A.
Mae F. Cook, M.Eqv.
Warren Edwards, M.Ed.
Beverly J. Fischgrund, M.Ed.
Karen Frank, B.S.
Julie J. Gaynor, M.Ed.*
Doris P. Gruel, M.Ed.
Paula Hamilton, B.A.
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Margaret M. Schmand, M.Eqv.
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Karen Willis, M.A., B.S.*
Gloria C. Wright, M. Eqv.
Marc Young, M.Ed.

Orientation and Mobility

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Colleen R. Calhoon, M.Eqv., Mobility Specialist
William Van Buskirk, B.A., Mobility Specialist
Indira J. Tripathy, B.S., Mobility Specialist
Pamela C. Liu, M.S., Mobility Specialist

Instructional Assistants

Patricia Allsbury-Smith
Suzanne Beer
Wanda L. Bowles
Darryl Brown*
Betsy Burnham
Patricia A. Cadden
Charletta B. Castle
Roxanne G. Constantino
Erlene L. Cryser
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Debbie Balthaser, B.S., Assistant Child Care Supervisor, Living, Wolfe Center
Susan M. Skorko, A.A., Child Care Supervisor, Andrews Center
Devon M. David, B.S., Child Care Supervisor, Newcomer Center
Timothy Reihl, M.S., Night Services Supervisor

Child Care Staff

Mary A. Albright*
David Amos, Sr., B.A.
Mary Frances Armstrong*
Jerome Banks-Bey
C. Ann Barber
Barbara J. Behnke, B.A.
Maureen Bisesi
Robert E. Boone
Judith E. Brooks
Michele Brulinski
Jeffrey Thomas Burke
Warren Conner
Caroline D. Cook
Katherine L. Cook
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Jean L. DeShong
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Norma White
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Gwendolyn D. Williams, B.S.
Mirricco Williams
Shevon Wise
Lauren Suzanne Wood
Sandra J. Zeller
Barbara A. Zomkowski

Recreation

Donna L. Reihl, M.S., C.T.R.S., Supervisor
Norene M. C. Hinson, B.F.A., Recreation
Specialist, Andrews Center
Sally A. Kerr-Bellve', B.A.*, Recreation
Specialist, Newcomer Center
Linda Woodward, B.A., Recreation
Specialist, Wolfe Center
Pam J. Hess, M.S., Pool/Gym Operator
Margaret M. Duffy, Pool Operator/
Lifeguard
Paul Steingass, Assistant Pool Operator
Kevin Scally, B.S.*, Assistant Gym Leader
George W. Cooper, III, Assistant Gym
Leader
Cleveland Reynolds, Jr., Assistant Gym
Leader

FOOD SERVICE

Demetrio I. Javier, A.A., Director of
Food Service
William H. Mullaney, Supervisor
Sheila Brown, Supervisor
Patricia M. Johnson, Supervisor
Marge S. Jones, Supervisor
Kathryn Reaves, Supervisor
Karl C. Bills
Daniel R. Bryoris
Barbara Duvall
Suzanna M. Ferrante
Louise Foster
Paul Hamm
Michael E. Harris
Lisa Kay Jones*
Marie A. Mancinilli
Dale S. Peeplès
Denise Price
Mary J. Schulz
Bartholemew Sloan
Alice J. Streett
Margaret Sugg
Harold Thomas
Joseph Hank Thompson
Paul Tolliver
Dorothy Young

THERAPY AND HEALTH SERVICES

Sandra S. Eastep, R.N., B.A., Director
Patricia Baker, Secretary
Marie Hyson, Secretary

Audiology

Bette Stevens, M.S., C.C.C.A
Leslie Godsey, M.S., C.C.C.A*

Low Vision

James T. Deremeik, M.Ed., Low Vision
Specialist

Dietician

Celide Barnes, M.S., R.D.*

Social Workers

Rea L. Ginsburg, M.S.W., Supervisor
Christine E. Bentley, M.S.W.
Barbara Paige Roemer, M.S.W.
Martin W. Zimmerman, M.S.W.

Physical Therapists

D. Lynn Borgmann, L.P.T., B.S., Supervisor
Angela F. Holden, L.P.T., B.S.
Sharon Kinstler, B.S.
Carol Shelton, B.S.
Jeffrey F. Cole*, P.T. Aide
Steve Eble, Adaptive Equipment Specialist

Occupational Therapists

Margaret Rosche' Outen, M.S., O.T.R./L,
Supervisor
Maureen McVey Schaeffer, M.S., O.T.R./L
Karen M. Mc Nerney, M.S., O.T.R./L

Speech Pathologists

Suzanne M. Wayson, M.S., C.C.C.S.P.,
Supervisor
Carole Berman, M.S., C.C.C.S.P.
Kathy L. Callaghan-Pyles, M.S., C.C.C.S.P.
Diane Chapman, M.S., C.C.C.S.P.
Robin S. Ford, M.Ed., C.C.C.S.L.P.

Psychologists

June O. Bond, Ed.D., Supervisor
Susan Parvis Cheek, M.A.
Eugenia Shanklin Ross, M.A.
Mary O. Styrt, M.A.

Health Center

Karen M. Schroeder, R.N., B.S., Nursing
Supervisor
Krista Lynne Wilson, Secretary
Susan C. Berg, R.N., A.A.
Alice Bleinberger, A.A., R.D.H.
Ann Lilly, R.N., B.S.
Susan L. Parks, R.N.
Vicki L. Pollard, R.N., A.A.
Audrey Schulmeyer, R.N., B.S.
Rosalie M. Shipley, R.N.
Sandra T. Summerfield, R.N., A.A.
Joyce M. Turner, R.N., A.A.
Joyce J. Derr, Health Assistant

Medical Consultants

George Lentz, M.D., Medical Director
Peter Coleman, M.D., Consulting
Psychiatrist
Howard Pressman, M.D., Consulting
Psychiatrist
James Comber, M.D., Low Vision
Robert Welch, M.D., Ophthalmology
Maria Gumbinas, M.D., Neurology
Joel Brenner, M.D., Pediatric Cardiology
Joan Raskin, M.D., Dermatology
David Kreisberg, M.D., Orthopedics
Murial Kaiser-Kupfer, M.D., Genetic
Evaluation and Counseling

Charles Medani, M.D., Pediatric
Nephrology
Cyrus Blanchard, M.D., Otolaryngology
Mark Wagner, D.D.S., Dentistry
Gay Guzinsky, M.D., Gynecologist

PHYSICAL FACILITIES

David B. Ashley, Director
Ann J. Kabulski, Secretary
Terry Turchin, Electronics Technician

Maintenance

Charles Morrison, Supervisor
Frank W. Altvater
Robert Ashley
Edward Balecki
Dominic L. Delgavio
Robert Kirkwood
William M. Lorenz
Walter F. Morrison
Lawrence O'Brien
John D. Scheidt
Clyde Stokes
John T. Williams

Laundry

Mary Cherry, Supervisor
Elsie M. Hogan

Grounds

Randall Leatherman, Supervisor
William J. Conway
Glenn A. Leatherman
Harriet Leatherman
Thomas N. Schultz
William F. Slivey

Custodians

James E. Jones, Supervisor
Foriest Doss
Video Parker
Randolph Porter

Housekeeping

Marjorie E. Bowles, Supervisor
Ethel D. Brooks
Joann Brown
Naomi Burton
Mary Clemens
Norma C. Eberwein
Delores Mobley*
Mary Morrison
Susan Pressell
Geraldine M. Riemer
Marie Schroeder
Mary C. Smith
Wilma E. Tippet
Pauline S. Travers
Joyce Wallace
Jacob E. Wilson

Security

Ralph L. Baker
James Cassidy
George Deares
Edsel V. Dyer
Glenn J. Grove
Glover S. Kebe
Stanley Miller
Thomas D. Siecinski*

* Retired or resigned

The school is proud of its dedicated and experienced staff, and salutes these employees who were honored for significant milestones of service at the annual Recognition Awards Luncheon in June:

30 Years

Annie R. Porter

25 Years

M. Christina Baugh

20 Years

Ethel Brooks
Roberta Emerson
Patricia Riley
Mary Styrt

15 Years

Patsy Dennis
L. Steven Eble
Warren Edwards
Susan E. McGarry
Karen Schroeder
Bartholemew Sloan
Reese Wellman
Gloria Zoubek

10 Years

Danny Bryoris
Loretta Duffy
Doris Gruel
Melva M. Gwyer
Sharon Hargrove
Tammy Kraft
Genevieve McDermott
Joan Nelson
Susan Wayson

5 Years

Robert Boone
Kathy Callaghan-Pyles
Alison Ford
Theresa Frankowski
Renee I. Keaton
Carol Lease
Alice Streett
John T. Webbert

Volunteers — A Tradition of Caring

Kenny and two staff members were in the shallow part of the swimming pool instructing a class of pre-teenagers. Kenny is a volunteer but he was doing the same job as the two employees. First he would take Stacey across the pool. "Raise your arms high and bring them down into the water," he encouraged her as she responded with exaggerated movements. Each of the three instructors moved across the pool with a student, encouraging them all the way. The last child to cross the pool was Andy, who like several of his classmates usually moves about in a wheelchair. In the pool they all can walk and move about freely bouyed up by the water.

Kenny is one of the 150 active volunteers at the School. A Loyola College student, he spends three hours each Thursday at MSB. Volunteers at MSB come from all walks of life and supplement the program in a variety of roles and capacities.

Hugh "Doc" Johnson is marking his 50th year with the School. For the first 40 years he was employed as a teacher. Since his retirement ten years ago, he has volunteered his time for many activities. He has been a leader in Boy Scout Troop #710 since it began 36 years ago. He has also been an advisor to the Key Club, a student version of the Kiwanis Club, since its founding at the School in 1965. Doc heads up the Key Club's Insight to Sight program, which sends teams of Key Club members into the community to inform the public about MSB and its students.

Volunteers enhance the students' programs by providing individualized help. They also bring a variety of backgrounds and expertise to share with the children.

Volunteers run a bingo, a photography club, an amateur radio club, a dance class, and a recycled clothing shop. They teach guitar

and help with bowling and swimming. Some volunteers help the students who attend public schools part-time by braille materials for them, using braille writers or a computer to translate the printed word into braille.

The Adopt-A-Volunteer program in the Andrews Center high school is like a big brother and big sister program. Volunteers visit students on a regular basis. Friendships develop and the volunteer often becomes a role model for the student.

We are fortunate to have a cadre of dedicated volunteers who return year after year, but additional volunteers are always needed. At present, the greatest need is for volunteers to work in the Wolfe Center with severely handicapped children. Progress for these students is slow and laborious. They move inch by inch, but each step is a milestone. These milestones are a source of great satisfaction for the staff and volunteers who make them happen.

During the year, 150 individuals donated over 10,000 hours of their time and talents.

Many clubs and organizations sponsored special activities for the students. This generosity is a tremendous resource which expands and improves opportunities for the children who live and learn here.

If you would like to be a part of this rewarding effort, please contact the Coordinator of Volunteers at (301) 444-5000, ext. 278.





To help the children at The Maryland School for the
Blind, here is a gift of \$ _____

☐ Mr. & Mrs. ☐ Mrs. ☐ Mr. ☐ Ms.

Name(s) (please print)

Street

City

State

Zip

()

Telephone Number

Please make checks payable to The Maryland School for the Blind. Your contribution is tax deductible, and deeply appreciated. Thank you for supporting The Maryland School for the Blind.

From:

YOUR
STAMP HERE
WILL HELP

Mr. Raleigh Brent, Treasurer
The Maryland School for the Blind
3501 Taylor Avenue
Baltimore, Maryland 21236

The Maryland School for the Blind does not discriminate on the basis of race, ethnic origin, sex, creed, age, or handicapping condition in its admission procedures, education programs, and employment.



The Maryland School for the Blind
3501 Taylor Avenue
Baltimore, Maryland 21236-4499
301-444-5000

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